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primary
literature by
clinicians.

Clinical

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Intervention for
Autism Spectrum
Disorders

summarizes
evidence-based
assessments and
intervention for
Autism across
the life-span,

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providing
clinicians with
a practical

overview of how

best to assess

and treat this

disorder. The

book begins with

a discussion of

what warrants a

determination of

being "evidence

based" and a

description of

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the disorder
from a life span
Intervention
perspective. The
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book also
provides a
chapter on
differential
diagnosis of
autism relative
to other
disorders. What
follows are
separate
sections on

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assessment and
intervention.
These chapters
discuss first

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how to assess
and then
separately how
to treat
behavioral
problems,
communication
and social
skills issues,
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skills, and the
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evidence-based
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Current
estimates
suggest that
between one and
three percent of
people living in
the United
States will
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diagnosis of
mental
retardation.

Mental

retardation, a
condition
characterized by
deficits in
intellectual
capabilities and
adaptive
behavior, can be
particularly
hard to diagnose

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in the mild
range of the
disability. The

U.S. Social

Security

Administration

(SSA) provides

income support

and medical

benefits to

individuals with

cognitive

limitations who

experience

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significant
problems in
their ability to
perform work and
may therefore be
in need of
governmental
support.

Addressing the
concern that
SSA's current
procedures are
consistent with
current

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scientific and professional practices, this book evaluates the process used by SSA to determine eligibility for these benefits. It examines the adequacy of the SSA definition of mental retardation and

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its current
procedures for

assessing

intellectual

capabilities,

discusses

adaptive

behavior and its

assessment,

advises on ways

to combine

intellectual and

adaptive

assessment to

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provide a
complete profile
Intervention
of an
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individual's
capabilities,
and clarifies
ways to
differentiate
mental
retardation from
other
conditions.

This important
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book The Special
Educator's
Resource Guide
to 109
Diagnostic
Tests. The
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contains 301 new
and enhanced
tests, which are

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vital to
understanding
assessment in
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book is filled
with practical
tools,
information, and
suggestions.

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this practical
guide explores
the various
stages of
evaluation,
interpretation,
diagnosis,
prescription,
and remediation.

A practical
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adaptive
Intervention
behaviors across
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a range of neuro
developmental
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behavior
assessment
measures
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including
communication,

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social skills,
personal care,
and practical
work skills. For
individuals with
intellectual
disabilities,
evaluation of
these skills is
a critical tool
for measuring
eligibility and
can identify
specific skills

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learned before
effective
educational

interventions
can be
implemented.

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describes the

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behavior in
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treatment, and
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provide real-
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illustration of
behaviors and
assessment, and
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comparison of
various measures
are presented
and explained to
better inform
planning.

Individual
chapters outline
specific
adaptive
behaviors across
a range of neuro
developmental
disorders,

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giving
clinicians,
practitioners,
students, and
researchers a
better
understanding of
diagnostic
differentials
and how to place
independent
skill
programming in
treatment and

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intervention.

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intervention and
treatment based

on accessible
measurement
guidelines

across a range
of disorders

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understanding of
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functioning
specific to

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spectrum
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disorders,

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behavior

disorders, and

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disorders

Compare and

contrast current

measures to

evaluate their

strengths,

weaknesses, and

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information with

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boxes For

individuals with

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al disorders,

adaptive

behaviors are

the keys to

independence;

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without them,
these
individuals will
perpetually
struggle with
achieving
optimum
independence
without the
basic skills
needed to
function at
home, in school,
and in the

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community.
Assessment

allows these
skills to be

factored in to
treatment and
intervention
planning, and
can help improve
the outcomes of
other
intervention
methods.

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Disorders

clarifies the

assessment of

these important

behaviors,

helping

clinicians make

more informed

decisions around

diagnosis,

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how to assess
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the diagnosis,

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psychology and

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analysis, ESDM's

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teaching

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are delivered
within play-
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focused
routines. The
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hands-on
strategies for
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individual and

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to promote
development in
such key domains
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behavior; and
play.

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individualized

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treatment plans
for each child
requires the use
of an assessment
tool, the Early
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