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the sum of the partial pressures of the component gases. 2. Chapter Test B Gases Modern Chemistry 88 Chapter Test Chapter: States of Matter PART I In the space provided, write the letter of the term or phrase that best completes each statement or best answers each question. \_\_\_\_\_ 1.

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Chemistry Chapter 14 The Behavior of Gases Test. STUDY. Flashcards. Learn. Write. Spell. Test. PLAY. Match. Gravity. Created by. Aubr3y\_Davis. Terms in this set (10) at constant volume and temperature the total pressure exerted by a mixture of gases is equal to the sum of partial pressures of the component gases.

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(b) An English unit of pressure sometimes used in engineering is pounds per square inch (lb/in. <sup>2</sup>), or psi: 1 atm = 14.7 lb/in. . If a pressure is reported as 91.5 psi, express the measurement in atmospheres. Answer: (a) 99.3 kPa, (b) 6.22 atm Practice Exercise 1) A gas at a pressure of 10.0 Pa exerts a force of \_\_\_\_ N on an area of A) 55

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accurate and complete representation of the Advanced Placement Examination in Chemistry. Our six practice exams are based on the most recently administered Advanced Placement Chemistry Exams. Each exam is three hours in length and includes every type of question that can be expected on the actual exam. Following each exam is an answer key complete with detailed explanations designed to clarify and contextualize the material. By completing all six exams and studying the explanations which follow, you can discover your strengths and weaknesses and thereby become well prepared for the actual exam. The formulas and tables for the AP Chemistry Exam can be found at the back of this book, beginning on page 417. You will be provided these formulas and tables when you take the actual exam. You should also use this material when taking the practice tests in this book.

**ABOUT THE TEST** The Advanced Placement Chemistry Examination is offered each May at participating schools and multi-school centers throughout the world. The Advanced Placement Program is designed to allow high school students to pursue college-level studies while attending high school. The participating colleges, in turn, grant credit and/or advanced placement to students who do well on the examinations. The Advanced Placement Chemistry course is designed to be the equivalent of a college introductory chemistry course, often taken by chemistry majors in their first year of college. Since the test covers a broad range of topics, no student is expected to answer all of the questions correctly. The exam is divided into two sections: 1) Multiple-choice: Composed of 75 multiple-choice questions designed to test your ability to recall

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and understand a broad range of chemical concepts and calculations. This section constitutes 45% of the final grade and you are allowed 90 minutes for this portion of the exam. Calculators are not permitted for this section of the exam. 2) Free-response section: Composed of several comprehensive problems and essay topics. This section constitutes 55% of the final grade and the student is allowed 90 minutes for this portion of the exam. You may choose from the questions provided. These problems and essays are designed to test your ability to think clearly and to present ideas in a logical, coherent fashion. You can bring an electronic hand-held calculator for use on the 40-minute free-response section. Essay and chemical-reaction questions comprise the last 50 minutes of the test, during which calculators are not permitted. A final note about calculators: Most hand-held models are allowed in the test center; the only notable exceptions are those with typewriter-style (QWERTY) keypads. If you are unsure if your calculator is permitted, check with your teacher or Educational Testing Service. SCORING The multiple-choice section of the exam is scored by crediting each correct answer with one point, and deducting only partial credit (one-fourth of a point) for each incorrect answer. Omitted questions receive neither a credit nor a deduction. The essay section is scored by a group of more than 1,000 college and high school educators familiar with the AP Program. These graders evaluate the accuracy and coherence of the essays accordingly. The grades given for the essays are combined with the results of the multiple-choice section, and the total raw score is then converted to the program's five-point scale: 5 - Extremely well

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qualified 4 - Well qualified 3 - Qualified 2 - Possibly qualified

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