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also learn by listening to verbal instructions about how to perform a behavior as well as through observing either real or fictional characters displaying behaviors in books or films.

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influential factors of history, culture and
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Child development: theories and critical
perspectives. Shute, Rosalyn H., author;

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Slee, Phillip T., author. Child Development: Theories and Critical Perspectives provides an engaging and perceptive overview of both well-established and recent theories in child and adolescent psychology. This unique summary of traditional scientific perspectives alongside critical post-

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Child Development: Theories and Critical Perspectives will be essential reading for students on advanced courses in developmental psychology, education, social work and social policy, and the lucid...

Shute, R. H., & Slee, P. T. (2015). Child
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The following is an overview of popular child theorists, a brief description of their theory and how to implement their theories into practice within the early childhood environment. Erick Erickson He developed a psychosocial theory to understand how we each develop our

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Individual identities: why some of us are
independent and others needy; feel able or
useless; optimistic or pessimistic.
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*Child Theorists and Their Theories in
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Separation-Individuation Theory of Child
Development (Mahler) Summary: Mahler

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describes a series of stages occurring within the first three years of life aimed at the developmental goal of Separation and Individuation. Object Relations Theory (Melanie Klein)

Child Development Theories - Learning Theories

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Piaget was the first psychologist to make a systematic study of children's cognitive development. Piaget's theory included four distinct stages of development: The sensorimotor stage, from birth to age 2. The preoperational stage, from age 2 to about age 7. The concrete operational stage, from age 7 to 11, and....

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*Jean Piaget's Theory and Stages of
Cognitive Development ...*

by a variety of theories that relate to various aspects of child development and learning – such as emotional and psychological development, cognitive and physical development, language and social

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*Theories into Practice - Early Childhood
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