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Presents basic concepts in physics, covering topics such as kinematics, Newton's laws of motion, gravitation, fluids, sound, heat, thermodynamics, magnetism, nuclear physics, and more, examples, practice questions and problems.

For courses in Introductory Algebra-based Physics. This text features a combination of unique pedagogical tools - exercises, worked examples, active examples, conceptual checkpoints - that provide the right tool at the right time and place. This text employs each tool when and where it can contribute most to developing students conceptual insight hand-in-hand with developing their problem-solving skills. - Modified/Improved examples - The Picture the Problem step has been enhanced to better explain how students should approach sketching the problem. The Strategy step has been enhanced to better map out the thought process used in the Solution. - Additional Integrated Problems - Now make up approximately 20 percent of the end-of-chapter Problems. - Additional, new, and revised end-of-chapter Problems - Approximately 10 percent more, 25 percent new or revised. - Four pedagogical tools - Worked Examples, Active Examples, Conceptual Checkpoints, Exercises - are integrated into each chapter. - Picture the Problem - Always accompanied by a figure, this step discusses how the physical situation can be represented visually and what such a representation can tell us about how to analyze and

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Tom Pirnot believes that conceptual understanding is the key to a student's success in learning mathematics. He focuses on explaining the thinking behind the subject matter, so that students are able to truly understand the material and apply it to their lives. This textbook maintains a conversational tone throughout and focuses on motivating students and the mathematics through current applications. Ultimately, students who use this book will become more educated consumers of the vast amount of technical and mathematical information that they encounter daily, transforming them into mathematically aware citizens.

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