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Borich's other books include Observation Skills for Effective Teaching, seventh edition; Educational Assessment for the Elementary and Middle School Classroom, second edition (with M. Tombari); Clearly Outstanding: Making Each Day Count in Your Classroom; Becoming a Teacher: An Inquiring Dialogue for the Beginning Teacher; Educational Psychology: A Contemporary Approach, second edition (with M. Tombari); Educational Testing and Measurement, tenth edition (with T. Kubiszyn); The Appraisal of ...

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Gary Borich grew up on the south side of Chicago, where he attended Mendel High School, and later taught in the public school system of Niles, Illinois. He received his Ph.D. from Indiana University, where he was director of evaluation at the Institute for Child Study. Dr. Borich is a member of the College of Education faculty at the University of Texas at Austin and a past member of the Board ...

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Dr. Gary Borich is primarily interested in educational program evaluation, educational assessment, and methods of effective teaching. Most recently, Dr. Borich has examined interactivity and instruction strategies for e-learning. His past research has focused on inquiry learning, critical thinking in the classroom, pedagogy, and the architecture of teacher education programs in institutes of higher learning.

~~Gary D Borich | College of Education | UT Austin~~

1. The Effective Teacher. 2. Understanding Your Students. 3. Goals and Objectives. 4. Unit and Lesson Planning. 5. Direct Instruction Strategies. 6. Indirect Instruction Strategies. 7. Questioning Strategies. 8. Self-Directed Learning. 9. Cooperative Learning and the Collaborative Process. 10. Classroom Management. 11. Classroom Order and Discipline. 12.

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The new edition of Borich's Effective Teaching Methods helps prepare teachers for the challenges of today's diverse classrooms through coverage of such topics as Common Core curriculum standards, differentiated instruction, new educational technologies, special populations in the general education classroom, cognitive and academic language proficiency, and new legislative initiatives such as Race to the Top and Response to Intervention.