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More than just a statutory compilation, New York Education Laws is the best way to keep up-to-date with the broad spectrum of laws impacting education in New York. With commentary on the latest laws by Thomas M. Hamilton, Esq., this volume provides readers with handy summaries of important caselaw, summaries of decisions of the Commissioner of Education, and summaries of new legislation. New York education laws are constantly in flux, and the new edition provides you with an efficient and innovative way to keep abreast of the latest changes. New York Education Laws is a compilation of the entire text of Education Law Titles I-VIII extracted from the New York Consolidated Laws, along with many other related statutes that touch on the administration of education in New York. It includes important topics such as school district organization, taxation and financial administration, special schools and instruction, and state and city colleges and institutions. Now, school principals, administrators, educational organizations, attorneys and state officials will have access to all education laws they need in one volume.

The two-volume set LNCS 8796 and 8797 constitutes the refereed proceedings of the 13th International Semantic Web Conference, ISWC 2014, held in Riva del Garda, in October 2014. The International Semantic Web Conference is the premier forum for Semantic Web research, where cutting edge scientific results and technological innovations are presented, where problems and solutions are discussed, and where the future of this vision is being developed. It brings together specialists in fields such as artificial intelligence, databases, social networks, distributed computing, Web engineering, information systems, human-computer interaction, natural language processing, and the social sciences. Part 1 (LNCS 8796) contains a total of 38 papers which were presented in the research track. They were carefully reviewed and selected from 180 submissions. Part 2 (LNCS 8797) contains 15 papers from the 'semantic Web in use' track which were accepted from 46 submissions. In addition, it presents 16 contributions of the RBDS track and 6 papers of the doctoral consortium.

Over the coming decades, Artificial Intelligence will profoundly impact the way we live, work, wage war, play, seek a mate, educate our young, and care for our elderly. It is likely to greatly increase our aggregate wealth, but it will also upend our labor markets, reshuffle our social order, and strain our private and

public institutions. Eventually it may alter how we see our place in the universe, as machines pursue goals independent of their creators and outperform us in domains previously believed to be the sole dominion of humans. Whether we regard them as conscious or unwitting, revere them as a new form of life or dismiss them as mere clever appliances, is beside the point. They are likely to play an increasingly critical and intimate role in many aspects of our lives. The emergence of systems capable of independent reasoning and action raises serious questions about just whose interests they are permitted to serve, and what limits our society should place on their creation and use. Deep ethical questions that have bedeviled philosophers for ages will suddenly arrive on the steps of our courthouses. Can a machine be held accountable for its actions? Should intelligent systems enjoy independent rights and responsibilities, or are they simple property? Who should be held responsible when a self-driving car kills a pedestrian? Can your personal robot hold your place in line, or be compelled to testify against you? If it turns out to be possible to upload your mind into a machine, is that still you? The answers may surprise you.

This book constitutes the refereed proceedings of the 40th International Conference on Current Trends in Theory and Practice of Computer Science, SOFSEM 2014, held in Nov ý Smokovec, Slovakia, in January 2014. The 40 revised full papers presented in this volume were carefully reviewed and selected from 104 submissions. The book also contains 6 invited talks. The contributions covers topics as: Foundations of Computer Science, Software and Web Engineering, as well as Data, Information and Knowledge Engineering and Cryptography, Security and Verification.

"This book explores the use of hand-held mobile devices in primary and secondary classrooms to assist in learning, sharing, and communication among students and teachers"--Provided by publisher.

Although comprehensive knowledge of cyber-physical systems (CPS) is becoming a must for researchers, practitioners, system designers, policy makers, system managers, and administrators, there has been a need for a comprehensive and up-to-date source of research and information on cyber-physical systems. This book fills that need. *Cyber-Physical Systems: From Theory to Practice* provides state-of-the-art research results and reports on emerging trends related to the science, technology, and engineering of CPS, including system architecture, development, modeling, simulation, security, privacy, trust, and energy efficiency. It presents the research results of esteemed professionals on cutting-edge advances in cyber-physical systems that include communications, computing, and control. The book consists of eight sections, each containing chapters contributed by leading experts in the field. Each section covers a different area that impacts the design, modeling, and evaluation of CPS, including: Control systems Modeling and design Communications and signal processing Mobility issues Architecture Security issues Sensors and applications Computing issues The book ' s coverage includes cyber-physical system architecture, mobile cyber-physical systems, cyber-physical systems for intelligent (road/air) transportation, and cyber-physical system applications and standardization. With the CPS field advancing so rapidly, this book is an ideal reference to help researchers, system designers, and practitioners manufacture devices that are compatible with CPS standards. Presenting numerous examples that illustrate practical applications derived from theory, the book is also suitable for use as a textbook in upper undergraduate and graduate-level university courses.

Under pressure and support from the federal government, states have increasingly turned to indicators based on student test scores to evaluate teachers and schools, as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests, such as in mathematics or English/language arts with a focus on grades 4-8. Teachers in these subject areas, however, constitute less than thirty percent of the teacher workforce in a district. Comparatively little has been written about the measurement of achievement in the other grades and subjects. This volume

seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas, with particular attention to their use in the evaluation of teachers and schools in all. It addresses traditional end-of-course tests, as well as alternative measures such as portfolios, exhibitions, and student learning objectives. In each case, issues related to design and development, psychometric considerations, and validity challenges are covered from both a generic and a content-specific perspective. The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research-based applications of educational measurement and assessment. Edited by leading experts, these books are comprehensive and practical resources on the latest developments in the field. The NCME series editorial board is comprised of Michael J. Kolen, Chair; Robert L. Brennan; Wayne Camara; Edward H. Haertel; Suzanne Lane; and Rebecca Zwick.

The papers presented in this volume advance the state-of-the-art research on social media and Web 2.0, electronic tourism marketing, website development and evaluation, search engine marketing and optimization, IT adoption and diffusion, virtual travel communities, mobile technologies, management information systems in tourism, eLearning, recommender systems for tourism businesses and destinations and electronic distribution for hospitality and travel products. This book covers the most significant topics contributed by prominent scholars from around the world and is suitable for both academics and practitioners who are interested in the latest developments in e-Tourism.

This paper describes the potential impact on the economy of Pakistan of building the Diamer-Basha dam. An integrated system of economic and water simulation models is applied to Pakistan to analyze the economywide impacts of changes in water resources in the Indus river basin, focusing on agricultural and hydropower benefits provided by the Diamer-Basha dam under different climate scenarios. The model framework links separate economic and water models, drawing on the strengths of both approaches without having to compromise by specifying either a simplified treatment of water in an economic model or simplified economics in a water model. The model system is used to simulate the impact of economic growth and changes in water resources over the long run, focusing on agriculture and hydropower. The results of scenario analysis indicate that the Diamer-Basha dam would improve the resilience of Pakistan to adapt to climate shocks, providing increased hydropower capacity and enhanced ability to manage the water system to offset climate-induced variation in river flows.

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