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The Eighteenth Mental Measurements Yearbook : Nebraska Press

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The Twelfth Mental Measurements Yearbook. Edited by Jane Close Conoley and James C. Impara, 1995. Hardbound, LC 39-3422, ISBN

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This open access book constitutes the refereed proceedings of the 18th International Conference on String Processing and Information Retrieval, ICOST 2020, held in Hammamet, Tunisia, in June 2020.\* The 17 full papers and 23 short papers presented in this volume were carefully reviewed and selected from 49 submissions. They cover topics such as: IoT and AI solutions for e-health; biomedical and health informatics; behavior and activity monitoring; behavior and activity monitoring; and wellbeing technology. \*This conference was held virtually due to the COVID-19 pandemic.

In 1989, the prominent organisational culture scholar, Stephen Ott, lamented what he saw as the failure of the organisational culture perspective to have the kind of lasting influence — whether empirical, or in terms of its contribution to practice — that had been hoped for. In attempting to explain this state of affairs, Ott observed that: “Some of the most important unanswered questions are methodological, and without methodological advancement, the perspective will not achieve maturity.” The situation today, more than two decades after Ott voiced these concerns, is that academics, researchers, and practitioners alike continue to struggle with the question of how best to decipher and measure an organisation's culture. "Organisational Culture: Concept, Context and Measurement (In Two Volumes)" aims to encourage an agenda for organisational culture research that gives a renewed emphasis to methodological issues. In pursuit of this aim, consideration is given to both conceptual questions and questions of measurement. In Volume I of the book, the main focus is on the concept of organisational culture. Based on an analysis and critique of existing treatments, as well as a comparison of organisational culture with a number of closely related concepts, consideration is given to how the concept might usefully be elaborated and further refined. In Volume II of the book, the focus is on methodological issues. Drawing on the findings of a series of empirical studies conducted over a number of years, consideration is given to what would be required to develop a measure for organisational culture that is practically useful and also capable of accessing

culture at its deepest, and arguably most influential yet most elusive, level. In particular, an approach is advocated that seeks to contextualise organisational culture, in terms of various time and experience domains, and that also promotes the use of attributions analysis as a means whereby to further understand culture at this level. A valuable resource for scholars and practitioners alike, the book provides readers who are interested in understanding the role and influence of culture in organisations with a comprehensive analysis of the development and application of the organisational culture concept. For readers who are interested in conducting research into the measurement and practical application of organisational culture, the book provides a methodological approach that can be used to guide their research.

Contents: "Volume I: "The Concept: Organisational Culture: Development and Early Application  
Conceptualising Organisational Culture  
Describing Organisational Culture: Structure, Strength, and Differentiation  
Related Concepts: Organisational Climate and National Culture  
Social Representations  
Measurement and Context: Deciphering Organisational Culture  
Introduction to a Contextual Framework"  
Volume II: "Exploring Method: An Exploratory Study of Organisational Culture (Study 1)  
Piloting a Prototype Method (Study 2)  
Analysis Context: Towards a Refinement of the Method (Study 3, Part 1)  
The Use of Semi-Structured Interviewing (Study 3, Part 2)  
The Operationalisation of Context (Study 3, Part 3)  
Evaluation and Further Research: A Contextual Analysis of Organisational Culture: Evaluation and Recommendations for Future Research  
Developing Attributions Analysis for Assessing Organisational Culture  
Readership: Advanced undergraduate and postgraduate students in organisational psychology and business (including students enrolled in coursework and/or research Mast

Information literacy and library instruction are at the heart of the academic library's mission. But how do you bring that instruction to an increasingly diverse student body and an increasingly varied spectrum of majors? In this updated, expanded new second edition, featuring more than 75% new content, Ragains and 16 other library instructors share their best practices for reaching out to today's unique users. Readers will find strategies and techniques for teaching college and university freshmen, community college students, students with disabilities, and those in distance learning programs. Alongside sample lesson plans, presentations, brochures, worksheets, handouts, and evaluation forms, Ragains and his contributors offer proven approaches to teaching students in the most popular programs of study, including English Literature Art and Art History Film Studies History Psychology Science Agricultural Sciences and Natural Resources Hospitality Business Music Anthropology Engineering Coverage of additional special topics, including legal information for non-law students, government information, and patent searching, make this a complete guide to information literacy instruction.

Visual Diagnosis and Care of the Patient with Special Needs provides a thorough review of the eye and vision care needs of patients with special needs. This book gives you a better understanding of the most frequently encountered developmental and acquired disabilities seen in the eye care practitioner's office. These disabilities include patients with autism, brain injury, Fragile X syndrome and Down syndrome, as well as those with psychiatric illness, dual diagnosis, and more. The text discusses, in great detail, the visual issues inherent in these populations and their possible treatment. A group of authors with approximately 500 years of experience in the field of eye care and special populations have been brought together to develop this comprehensive reference. It may appear that this book is written primarily for eye care practitioners such as optometrists and ophthalmologists, while vision is the overriding topic, this book serves as an excellent resource for a multitude of professions including those engaged in occupational therapy, physical therapy, speech and language therapy, psychiatry, social work, pediatric medicine, and special education.

Designed to help students learn how to assess clients, conduct treatment planning, and evaluate client outcomes, this practical book addresses specific CACREP competencies. Incorporating case studies and examples, authors Joshua C. Watson and Brandé Flamez provide foundational knowledge for sound

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formal and informal assessments, cover ethical and legal considerations in assessment, describe basic statistical concepts, highlight the domains in which assessments are commonly used (intelligence, aptitude, achievement, personality, career, etc.), and provide strategies for integrating assessment data when working with clients. Counseling Assessment and Evaluation is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs). To learn more about each text in the series, please visit [www.sagepub.com/vip/cpiserie](http://www.sagepub.com/vip/cpiserie).

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