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The Role Of
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evaluation in them
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now.

Children With Autism The

Working Memory |
Baddeley \u0026
Hitch 1974 |

Memory |

Cognitive
Psychology

Working Memory
(Test +

Examples) As

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Psychology - The
Working Memory
Model

Introduction to
Working Memory

What is Working
Memory |
Explained in 2
min

A Lecture in
Psychology:
Working Memory:
Theories,
Models, and

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Controversies

Cognition 4 4

Working Memory:

The Phonological

~~Loop Memory~~

~~The Working~~

~~Memory Model~~

Alan Baddeley on

the development

of the working

memory model **A**

brief summary of

the working

memory model -

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IB Psychology

*Working memory
and syntactic
islands*

revisited -- T.

*Gibson What is
working memory?*

Quick memory

test! -- How good

is your memory?

~~ADHD -- Dopamine~~

~~Deficiency =~~

~~Poor Working~~

~~Memory Working~~

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Memory And

Dyslexia

Baddeley's

Working Memory

Model Long Term

Memory (Free

Test + Examples)

Improving

Working Memory

Through Play

~~*Short Term*~~

~~*Memory (Free*~~

~~*Test + Examples)*~~

alan baddeley -

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binding and the
episodic buffer
Declarative and
Nondeclarative
Memory Explained

*ADHD and Working
Memory (English)*

Working Memory
in Learning and
Teaching Short-
term Memory vs.

Working Memory
~~What is Working~~
~~Memory?~~ WORKING

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MEMORY – Film 1

– What is
Working Memory?

angela

friederici –

working memory
and language
processing

alan baddeley:

How are long-
term and working
memory related?

~~What is Working
Memory? Why is~~

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~~working memory
so important to
learning?~~ **Syntax
And Working**

Memory In

Jakubowicz
(2005, 2011) in
particular
argued that the
processing of a
complex sentence
requires
considerable
working memory

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(WM) resources and that these resources are limited in young children, which would explain their non-adult grammar. The present research aims to clarify the relationship between WM and complex syntax, in

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comprehension,
repetition, and
spontaneous
production, in
48 typically-
developing
children aged 5
to 12.

Processes In

**Syntax and
working memory
in typically-
developing
children ...**

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**Role Of
Syntax and
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in preschool
children with
...**

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Memory In
typically-
developing
Preschool
children: Focus
Children With
on syntactic
Autism The
complexity | A
Role Of
growing trend in
developmental ps
Neurocognitive
ycholinguistics
Processes In
is to relate
Syntactic
linguistic
development to

...

Syntax and

Page 19/56

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**Memory in
Typically-
Developing
Children ...**

A growing trend in developmental psycholinguistics is to relate linguistic development to the development of other cognitive systems.

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Jakubowicz
(2005, 2011) in
particular
argued that the
processing of a
complex sentence
requires
considerable
working memory
(WM) resources
and that these
resources are
limited in young
children, which

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would explain
their non-adult
grammar.

**Syntax and
working memory
in typically-
developing
children . . .**

Abstract.

Working memory
(WM) limitations
are frequently
reported for

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children with
specific
learning
disorder (SLD).

However, WM
capacity
influences more
than literacy
and numeracy, as
research
highlights the
contribution of
WM to language
development, in

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Memory In
syntax. In this
article, the
authors study
the effect of
syntactic
intervention,
i.e. syntactic
elements
intervening
between filler
and gap, on
comprehension in
children with

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SLD and evaluate
the relationship
of this effect
to . . .

Autism The

**Complex syntax
and working
memory in**

children with

. . . Syntactic

The syntactic
complexity of
certain

sentences (e.g.,

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with embedded clauses) is assumed to place a heavy load on the child's working memory capacities which are limited and still developing.

**Relationship
between working
memory and**

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Memory **complex syntax**

in
Preschool

Syntactic
Children With
complexity and
Autism The
working memory.

Role Of
In the
literature it is
Neurocognitive
still hotly

Processes In
debated whether

Syntactic
the role of
Broca's area in

processing
syntactically
complex

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sentences in
that of a
syntactic parser
or that of a
working memory
component.

Previous work
indicates that
Broca's area is
involved in
working memory
(WM) (Wager &
Smith, 2003) and
that the

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Memory In
processing of
syntactically
complex
Preschool
Children With
Autism The
Role Of
Neurocognitive
Processes In
Syntactic
processing of
syntactically
complex
sentences does
require some WM
capacity (Cooke
et al., 2002;
Gibson &
Perlmutter,
1998; Just &
Carpenter, 1992
) .

Syntactic

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**Memory and
working memory**

Syntax and
Working Memory
in Autism

Spectrum
Disorder. Some
recent studies
have indicated a
morphosyntactic
deficit in the
language

production of
children with

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Memory In
Preschool
Children With
autism (e.g.,
Eigst, Bennetto,
& Dadlani, 2007)
and in a

Autism The
Role Of
Neurocognitive
Processes In
subgroup of
children with
autism who have
a language
impairment

similar to SLI
(e.g., Roberts,
Rice, &

Tager-Flusberg,
2004). However,

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Memory In
some
morphosyntactic
Preschool
deficits might
Children With
be related to
Autism The
pragmatic
Role Of
difficulties.

Neurocognitive
**Syntactic
comprehension
and working
memory in
children ...**

Abstract. Prior
research showed

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Memory In
Preschool
Children With
Autism The
Role Of
Neurocognitive
Processes In
Syntactic

that interleaved
practice
(studying
multiple skills
at once) is more
effective than
blocked practice
(studying only
one skill at a
time). This
study aims to
replicate the
benefits of
interleaved

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Memory In
practice on the
proceduralizatio
n of second
language (L2)
syntax and
further examines
the role of
working memory
(WM) in
different
practice
schedules.

The role of

Page 34/56

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**Memory in
in blocked and
interleaved ...**

This study aims to replicate the benefits of interleaved practice on the proceduralization of second language (L2) syntax and further examines the role of

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Memory in
(WM) in
different
practice...

Autism The

**The role of
working memory ©
The Author(s)**

2020

Susan du
Plessis.

February 23,
2017. The term
working memory

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Memory was coined in
the 1970s by two
researchers
named Baddeley
and Hitch,
referring to the
ability to
temporarily hold
several facts or
thoughts in
memory while
solving a
problem or
performing a

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task. To solve an arithmetic problem like $(3 \times 3) + (4 \times 2)$ in your head, for example, you need to keep the intermediate results in mind (i.e., $3 \times 3 = 9$) to be able to solve the entire problem.

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**The Role of
Working Memory
in Reading -
Edublox Online**

Autism The

Some theories of
Developmental
Language

Disorder (DLD)

explain the
linguistic
deficits

observed in
terms of

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limitations in
non-linguistic
cognitive
systems such as
working memory.
The goal of this
research is to
clarify the
relationship
between working
memory and the
processing of
complex
sentences by

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exploring the performance of 28 French-speaking children with DLD aged five to fourteen years and 48 typically developing children of the same age in memory and linguistic tasks.

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Memory In
**Relationship
between working
memory and
complex syntax
in . . .**

Working memory
is a multi-
component system
which includes
the central
executive,
visuospatial
sketchpad,

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phonological
loop, and
episodic buffer.
Working memory
is important for
reasoning,
learning and
comprehension.
Working memory
theories assume
that complex
reasoning and
learning tasks
require a mental

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workspace to
hold and
manipulate ...

**Working Memory
Model | Simply
Psychology**

Syntax And
Working Memory
In Typically
Developing
Children a

growing trend in
developmental ps

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Psycholinguistics

is to relate

linguistic

development to

the development

of other

cognitive

systems

Jakubowicz 2005

2011 in

particular

argued that the

processing of a

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Syntax And Working Memory In Preschool Children With Autism The

Working memory
deficits are a
recognised

feature of
Alzheimer's
disease (AD) .

They are
commonly
ascribed to

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And Working
Memory In
central
executive
Preschool
impairment and
Children With
assumed to
Autism The
relate to
The
frontal lobe
Role Of
dysfunction.
Neurocognitive
Performance
failures on
Processes In
Syntactic
standard tests
of attention and
executive
function
reinforce this

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interpretation.
Nevert ...

**Working memory,
attention, and
executive
function in ...**

Aug 31, 2020

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working memory
in preschool
children with
autism the role
of

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neurocognitive
processes in
syntactic Posted
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three groups of
preschool

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children aged 18
to 28 33 to 42
and 47 to 58
months were

given a radial
search test
similar to the
radial arm maze

Processes In
**20+ Syntax And
Working Memory
In Preschool
Children With**

...

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Our results concerning the relationship between ischemia in Broca's area and its effect on performance on measures of short term memory (forward digit span) or working memory (backward digit span) and syntax

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comprehension
were complex,
and consistent
with an emerging
story from the
functional
imaging
literature (see
Rogalsky and
Hickok, 2011,
for review).

**Asyntactic
Comprehension,**

Page 52/56

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**Memory Memory,
and Acute . . .**

Readsyntax
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l, children, with,
autism, the, role,
of, neurocognitiv
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Role Of
morphosyntax in
Neurocognitive
children with
Processes In
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Memory In

Preschool

Children ...

Syntax and
working memory

interact in

Broca's area.

Santi, AN;

Grodzinsky, Y;

(2007) Syntax

and working

memory interact

in Broca's area.

Neuroimage., 37

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