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## The Professionalization Of Psychology In Germany Cambridge Studies In The History Of Psychology

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It has been widely believed that psychology in Germany, faced with political antipathy and mass emigration of its leading minds, withered under national Socialism. Yet in *The Professionalisation of Psychology in Nazi Germany* Ulfried Geuter tells a radically different story of how German psychology, rather than disappearing, rapidly grew into a fully developed profession during the Third Reich.

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The increasing professionalization of psychology, and the apartheid state's policy in relation to the profession, are considered in the light of local and international influences. Unlike the Nazi and

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In contrast to developments in the US (Cautin, 2011; Geuter, 2008), the activities of psychologists in clinical institutions played only a minor role in the professionalization of psychology. Thus ...

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The definitive work on the professionalization of psychology in Nazi Germany, now translated from German.

This is a book about the professionalization of psychology, specifically the birth and development of modern psychological practice in the United States from the 19th century to the present ... This book tells the story of psychologists who sought and seek to apply the knowledge of their science to the practical problems of the world, whether those problems lie in businesses, schools, families, or in the thoughts, emotions, and behaviors of individuals. Their stories are told in the context of their times, emphasizing the social, political, and disciplinary factors that have shaped the profession.-Pref.

The Oxford Handbook of Education and Training in Professional Psychology provides the first comprehensive treatment of the processes and current state-of-the-art practices bearing on educating and training professional psychologists. Thousands of psychologists are employed full-time as faculty members or clinical supervisors in graduate, practicum, internship, and postdoctoral training programs or training sites. This handbook provides a single resource that pulls together the substantial scholarship on education and training in psychology, covering the full spectrum of historic developments, salient issues, current standards, and emerging

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trends in psychology education and training. It provides a thorough analysis of doctoral and postdoctoral training for psychologists in clinical, counseling, or school psychology specialties. Because competency issues are moving to the forefront in the design of training programs and the evaluation of trainee performance, the handbook's authors have made models and standards for competency a primary theme. This volume captures the current state of education and training while emphasizing emerging trends and forecasting future directions.

This book features papers of prominent representatives of the German coaching scene on the professional development of this counseling format. The book thereby offers guidelines for practicing professionals and for scientists as well as for potential users of coaching. Coaching is, after all, developing rapidly. The number and the variety of offers, fields of application, concepts and issues have become hard to keep track of. Efforts to establish coaching professionally are becoming all the more necessary. – In light of the growing internationalization of the coaching market, the translation of this book, which was published in German in 2015, aims at networking the debates and contributing to the global development of professional coaching.

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When the organization and structure of the church in America was altered in the early 1900s to meet modern demands, the role of the pastorate became more specialized to adapt to the burdens of the new, "efficient" structure. In 1920, Gaines Dobbins utilized the business efficiency model at Southern Baptist Theological Seminary to formulate a distinct ecclesiology. Discontent with traditional methods of instruction in theological education, Dobbins sought to implement theories and methodologies from modern educationalists. He adopted a psychologized educational methodology and utilized the psychology of religion as an empirical measure of the soul, human nature, and human behavior. Use of the social sciences seemed to grant Dobbins, as a practitioner, academic respectability within the realm of theological education. Both the professionalization that resulted from Dobbins's efficiency standards, and a working theory of human nature derived from psychological models, were synthesized into a specialized system of pastoral care. Dobbins followed the new shape of pastoral theology in America, adopting Clinical Pastoral Education (CPE) as the model for pastoral training. As a result, CPE became an integral part of the curriculum at Southern Baptist Theological Seminary for over sixty years, and spread to influence many other SBC entities.



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This book presents a broad range of research related to how social knowledge is shared, transmitted and transformed in the context of education and professional formation. The chapters of this edited collection reflect different theoretical and empirical approaches to that form of common-sense knowledge called social representations, the theory of which was developed almost a half-century ago by Serge Moscovici. Scholars from various research institutions in Brazil, France and Sweden, spanning a wide variety of disciplines within the social sciences, have contributed chapters that are grouped into three main categories related to education, professionalization and transformation of knowledge. Part I covers theoretical approaches to understanding the transformation of social knowledge from the perspective of social representations. Part II analyzes the impact of the theory of social representations on the transformation of knowledge in the field of education and professional formation. Finally, Part III presents several empirical studies focused on the social and cultural frames that condition the transformation of knowledge. While the book is devoted to education and the emerging field of research on professionalization, it will also appeal to anyone with a general interest in how people acquire their worldviews and how these views influence their actions.

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